



**LAUSD**  
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# School Safety and Climate Committee

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**May 22, 2025**

# School Safety and Climate Committee

The School Safety and Climate Committee evaluates district data, policies, and experiences to assess school safety and climate, aiming to develop student-centered policy recommendations. The committee has met five times to engage with educators, district leaders, and community experts on topics such as:

- Safety Assessments
- Community Strategies
- Student Wellness, and
- School Climate Improvements

# School Safety and Climate Committee 2023–24 Recommendations & Updates

Clarify and expand definition of  
“Community-Based Safety.”

- Community-based safety includes peace-building, trauma-prevention, mentoring, case management, family support and in some cases, summer bridge programming, peer mediation and crisis response.
- Division of School Operations facilitates ongoing dialogue with vendors and school representatives

# School Safety and Climate Committee

## 2023–24 Recommendations & Updates

Publish school safety and climate data each month publicly, as stated in the School Climate Bill of Rights resolution.

- Data reports have been shared at Board meetings and committees inclusive of incidents such as suicidal ideation, fights, threats, illegal substances, and weapons in addition to traditional discipline data called for in the original School Climate Bill of Rights resolution.
- Open Data Portal provides access to data districtwide.

# School Safety and Climate Committee

## 2023–24 Recommendations & Updates

Evaluate the impact of community-based safety approaches and partnerships at the middle and end of the school year.

- Ongoing assessment of program impact, including end-of-year surveys, is facilitated by DSO



# School Safety and Climate Committee

## 2023–24 Recommendations & Updates

Secure ongoing funding for community-based safety partnerships for non-Black Student Achievement Plan (BSAP) schools

- LAUSD committed additional funding to support non-BSAP G1/G2 schools with Safe Passage programs.
- LAUSD has established a No Cost MOU with Gang Reduction Youth Development (GRYD)
- LAUSD is currently in the process of establishing a No Cost MOU with the Office of Violence Prevention (OVP)

# School Safety and Climate Committee

## 2023–24 Recommendations & Updates

Sustain and deepen investments in school-based positions that promote community-based safety and positive school climates (Restorative Justice Advisors/Teachers, School Climate Advocates, System of Support Advisors)

- School Climate Advocates and Campus Aides receive monthly trainings
- School Climate Advocate meetings provide time and opportunity for both vertical and lateral collaboration to expand supports for students as they transition between schools
- Trainings are inclusive of varied school-based positions such as Restorative Justice Advisors/Teachers, School Climate Advocates, System of Support Advisors

# School Safety and Climate Committee

## 2024–25 Recommendations & Updates



Supply schools with graffiti removal kits to help maintain clean and welcoming campus environments, and to mitigate the negative impact of vandalism on student perception and well-being.	Graffiti can be reported using the 311 or LASAR applications. Facilities Service Division (FSD) receives notifications and addresses urgently.
Expand translation of key district platforms and programs (e.g., Blackboard Connect) into multiple languages to ensure equitable access for all families.	In Progress, led by Communications Office & ITS
Explore opportunities to increase flexibility in transportation offerings, particularly for students who occasionally require transportation services (i.e. once a week).	Los Angeles Unified is offering <u>transportation to all students</u> , based on availability. If transportation can be provided, priority will be given to students who reside in areas where buses are available. Students will be picked up at a nearby corner or school site. Parents can request transportation through parent portal.



# School Safety and Climate Committee 2024–25 Recommendations & Updates

Provide a list of schools currently offering peer counseling and include information on the organization providing the training to students. Include outcomes the program has had and opportunities for expansion, if any.	In Progress, led by Division Of Instruction (DOI)
Share a list of schools currently participating in the myCREW initiative.	In Progress, led by Student Mental Health and Wellness Services
Share a copy of the most recent GRYD zone map.	Link to GRYD Map <a href="https://www.lagryd.org/gryd-maps.html">https://www.lagryd.org/gryd-maps.html</a>
Clarify the formal referral process for GRYD services.	Link to GRYD referral process <a href="https://www.lagryd.org/referrals.html">https://www.lagryd.org/referrals.html</a>
Provide a list of schools located within the top 20 priority areas and GRYD zones, including the names of GRYD partners assigned to each school	<u>GRYD SCHOOL LIST</u>

# School Safety and Climate Committee

## 2024–25 Recommendations & Updates

Share promotional materials or resources available for families and schools related to 311, LA Works, and LASAR services and promote how students, families, and staff can utilize these tools to report issues or concerns.	Will continue to work with Communications to message out.
Share the telehealth services phone number with students and families.	In progress, led by Student Mental Health and Wellness Services & Medical Services
Connect Carlos and the CADRE team with the Human Services Division to explore opportunities for deeper collaboration and engagement.	In Progress, led by Board District 7 team
Provide a Board Informative specific to Tiered Fidelity Inventory (TFI) implementation across schools by Board District.	In progress, led by Division of School Operations

# SES Data – Orchard Academies 2C

Orchard Academies 2C	2023-2024	2024-2025
<b>Students</b> – <i>I Feel Safe on School Grounds</i>	61%	65%
<b>Students</b> – <i>I Feel Safe in the Neighborhood Around This School</i>	59%	62%
<b>Parents</b> – <i>My Child is Safe on School Grounds</i>	93%	86%
<b>Staff</b> – <i>I Feel Safe on School Grounds During the Day</i>	93%	98%
<b>Staff</b> – <i>I Feel Safe in the Neighborhood Around My School</i>	86%	93%

**Note:** Percent who agree or strongly agree.

# Orchard Academies 2C



Global Studies & Technology Academy



# School Overview

- Opened in 2010, part of Public School Choice
- We have 400 students
- Orchard 2C is one of three schools on campus, two LAUSD, one independent charter school
- Dedicated team of certificated and classified staff; many staff members have lived and continue to live in the community
- Strong student support systems in place



6411 Orchard Avenue, Bell, CA 90201



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[@orchard\\_academies2C](https://www.instagram.com/orchard_academies2C)





# Impact of Full Staffing on School Climate



- Consistent adult presence across campus builds community
  - 3 Supervision Aides + 1 Shared Campus aide
  - School Climate Advocate
  - Full-time PSW
  - Family & Student Resource Navigator
- Quick response times to student needs
- Regular monitoring of common areas
- Prioritize building meaningful student-staff relationships
- Enhanced supervision during critical times—everyone pitches in!
- Proactive intervention capabilities
- Fully staffed campus with certificated and classified personnel
  - No new certificated staff members this year—except the principal and assistant principal!



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# Safety Supports Student Learning and School Climate



- Proactive Discipline Approach
- Monthly Small-Group PBIS Assemblies
- PBIS Incentives - Weekly Gator Buck raffles
- Attendance milestone celebrations improve attendance rates
- Positive behavioral interventions - Restorative Practices
- Collaboration with Community Partners
  - Kaiser presentation (SEL)
  - School-to-Home (Digital Citizenship)
  - Career Day
- We consistently utilize the SSPT process
- Academic Recognitions
  - On-the-Right Track
  - Award Assemblies
  - Student of the Month
- Instructional foci fosters students voice
  - AVID - collaborative strategies
  - Small group instruction



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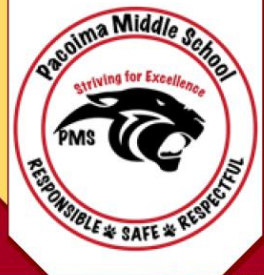
[@orchard\\_academies2C](https://www.instagram.com/orchard_academies2C)

# SES Data – Pacoima MS

Pacoima MS	2023-2024	2024-2025
<b>Students</b> – <i>I Feel Safe on School Grounds</i>	60%	66%
<b>Students</b> – <i>I Feel Safe in the Neighborhood Around This School</i>	57%	61%
<b>Parents</b> – <i>My Child is Safe on School Grounds</i>	75%	80%
<b>Staff</b> – <i>I Feel Safe on School Grounds During the Day</i>	93%	91%
<b>Staff</b> – <i>I Feel Safe in the Neighborhood Around My School</i>	79%	87%

**Note:** Percent who agree or strongly agree.



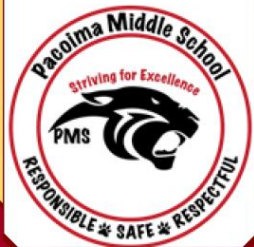


# A FULLY STAFFED SCHOOL IS A JOYOUS PLACE

*Celebrating the power of teamwork at Pacoima MS!*



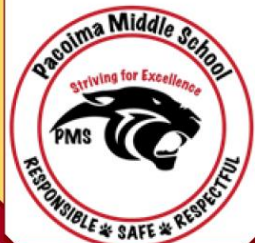




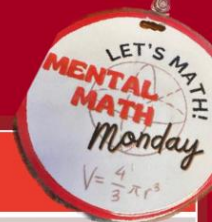
# Fully Staffed School Supports: Safety and SEL







# A Fully Staffed School Supports: Academic Success



2022-2023

English Language Arts



Orange

2023-2024

English Language Arts



Yellow

English Learner Progress



Orange

English Learner Progress



Blue

Mathematics



Red

Mathematics



Yellow

MATH SBAC	22-23	23-24	
6th Grade Math	2462	2489	<b>17 Pts</b>
MET/EXCEEDED	20%	28%	<b>8%</b>
7 <sup>th</sup> Grade Math	2460	2470	<b>10 Pts</b>
MET/EXCEEDED	14%	23%	<b>9%</b>
8 <sup>th</sup> Grade Math	2461	2481	<b>20 Pts</b>
MET/EXCEEDED	10%	17%	<b>7%</b>



# A Fully Staffed School Supports: College and Career Readiness



- CTE Engineering Pathway
- Paxton Labs
- Pacoima Singers
- Pacoima Dance Theater
- Stage Crew
- Film-Camera on Fire
- AVID
- Jazz Band
- Mariachi
- Orchestra
- Wind/Strings
- E-Gaming
- Leadership
- Yearbook
- Robotics
- Project Leads the Way
- Learning Center
- Cadets
- Digital Imaging
- Study Skills
- ELD





# A Fully Staffed School Supports: Staff Retention Parent Engagement

Teachers  
Inspire  
Learning &  
growth

Support  
Staff-  
Safety/ SEL

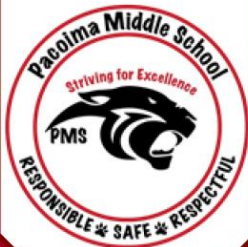
ES Parent Participation	LAUSD MS	Pacoima MS
24-25	TBD	91%
23-24	48%	85%
22-23	43%	74%



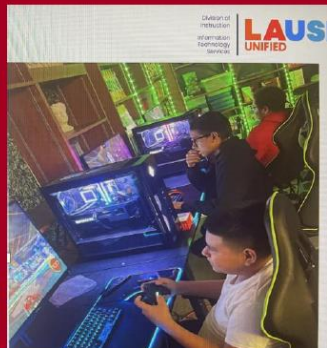
		<div><div>Strongly Disagree</div><div></div><div>Strongly Agree</div></div>				
Content Area	Survey Item		Total Number of Responses	SCHOOL % Agree or Strongly Agree	LAUSD % Agree or Strongly Agree	Previous Year Agree or Strongly Agree
Teaching Satisfaction	A. I enjoy teaching at this school	<div><div></div><div>30%</div><div>62%</div></div>	47	92%	82%	94%
	B. I have sufficient autonomy to implement an instructional strategy that meets the needs of my students	<div><div></div><div>29%</div><div>71%</div></div>	48	100%	86%	94%
	Overall Teaching Satisfaction	<div><div></div><div>30%</div><div>66%</div></div>	48	96%	84%	83%







# Impact of a fully staffed school



UCLA Sound Body Sound Mind Grant (\$60,000)



Winner of \$800,000 CNRC grant for Outdoor Living Yard



Positive Outlier Schools, 2.0  
An LAUSD Research Study



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Thank you